(v. 2) Module X - Make and document your own workflow

Survey Flow

ReferenceSurvey: (Ref. Survey) Info about this exercise

Block: WHAT THIS MODULE DOES (1 Question)

Standard: IDENTIFY GOALS, PLAN, & OBJECTS OF STUDY (5 Questions) Standard: REVISE GOALS, PLAN, & OBJECTS OF STUDY (3 Questions)

Standard: FINAL OBSERVATIONS (3 Questions)

ReferenceSurvey: Ref. Survey Research Takeaways

ReferenceSurvey: (Ref. Survey) Survey end

Page Break

Start of Block: INFO ABOUT YOU & EXERCISE (v. 2, created 9 June 2019, rev. 7 July 2019)

IS THIS A TRIAL? Before you begin, please check the choice below if this is just a trial or experimental exercise that should be ignored in collecting outputs from this module.

Trial surveys do not have to be completed. (However, you have to rush through them with empty answers all the way to the finish to clear them from the system. Otherwise, next time you open the same survey, Qualtrics will put you back where you were in the same survey.)

Actual surveys should be completed within one week, after which they will be automatic	ally
recorded as finished.	

A study survive about disconnected within one week after which they will be surtementically

Check this field if this is just a trial: (1)

OPEN RESEARCH POLICY

Statement of open research policy

The modules of the WE1S Interpretation Protocol create records of research that support the project's aim of advancing "open, generalizable, and replicable digital humanities methodology" (see project "About" statement). This aim is related to current practices of "open science" and "open-notebook science." The basic idea is that the materials, methods, steps, and findings of research should be transparent so that other researchers know how conclusions were reached and can test or reproduce the process--an ideal that is especially needed for understanding such machine-learning methods as topic modeling (see WE1S bibliography on machine-learning interpretability).

In completing this and other modules of the WE1S Interpretation Protocol you are creating an "open notebook" that in principle can be shared with others as a public record of research. Please be sure that all descriptions, observations, and notes you write in this module are consistent with being part of public record--that is, appropriate in tone, respectful to others, and not in violation of privacy or copyright restrictions.

However please also do not let the ideal of open-notebook science inhibit you from speculative or tentative in-progress commentary. It is understood that research, open or otherwise, is a process of finding knowledge with many stages and levels of confidence. (At the conclusion of this and other modules of the Interpretation Protocol, you will be asked to rate your confidence level in the current exercise.)

In addition, lab notebooks are allowed to be messy as a part of the research process. It is not

expected that notes written into these modules be copyedited as if for formal publication. (The time for polishing is later when writing up a report synthesizing results from one or more modules of this Interpretation Protocol.)
EXERCISE INFO Please enter the following the following information, which will generate an "Exercise ID". Team names and members can be looked up on the Team Dashboard. (Note: at the end of this survey, you can also enter an email address if you wish to receive a copy of the survey with your answers.)
O Your name or team name. (If team, then use the format "Team1", "Team2", etc. Please do not use a space): (1)
O Interpretation project number (e.g., "4," indicating that this is the fourth interpretation project for you or your team that the exercise with this module is part of): (2)
Which stage of your present interpretation project does this module represent? (E.g., if this module is the second you have used in the sequence of modules for the same interpretation project, then write the number "2" here. If multiple team members are working in parallel using various modules, then follow the convention of adding name-abbreviation letters for each member's stagee.g., "2AL" (for Alan Liu), "2LT" (for Lindsay Thomas), etc (3)
O Today's date in the format YYYY-MM-DD (e.g., 2019-07-06) (4)
The present Interpretation Protocol module you are using (e.g., 1, 2, 3a, 4a, etc.)This is needed to generate an exercise ID. For example, if this is Module 3a, then enter 3a (5)
G DRIVE INFO Your team folder in the project Google team working space.
The shared WE1S working space for AM teams in summer 2019 for storing notes, reports, materials, etc. related to interpretation work is in this <u>Google Drive folder</u> . Go there to find the subfolder your team created for your work and enter its URL here.
Please enter below the URL for your team's subfolder in the common AM Teams workspace:

Page Break				



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EXERCISE	$\mathbf{ID} \mathbf{E}$	xercise	טו נ

The ID for the present exercise (generated from the information you just provided) is (Do not change. If you see a mistake, please go "back" in this survey and correct the information that generated the Exercise ID.)	as follows.
EXERCISE DESCRIP Exercise Description	
To assist in remembering what the exercise using this module is about, please enter very brief description of what you are currently doing (e.g., "We are now going to com keywords 'humanities' and 'sciences' in the 20190621_2132_us-humanities-top-news topics200 model.")	pare the

TOPIC MODEL Topic model you are studying

For the topic model you are studying, please enter below its "topic model name" and "start	
page" URL A "topic model name" looks like this: "20190621_2132_us-humanities-top-	
newspaperstopics200". You can locate this name in the Registry of WE1S	
<u>Topic Models</u> . Note that this is the name of the specific granularity of the model you are	!
studying (number of topics) The "start page" is the URL of the overall topic	
model (including all its granularities and their visualizations) listed on this page on the Harbor	
10002 server: Index of / projects/. (You can also find this URL in the Registry of WE1S Topic	
Models.) A start page URL looks like	
this: http://harbor.english.ucsb.edu:10002/projects/20190621_2132_us-humanities-top-	
newspapers/	
○ "Topic model name"Ⅰ (1)	
O "Start page" URL (2)	
RESEARCH QUESTION Research question you are addressing	
REGEARON QUEUNON Research question you are addressing	
Please enter below information about the research question you are addressing in this	
exercise. You can find this information in the "Registry of WE1S Research Questions." (If you	
are taking an overview of a model prior to working on a specific research question, just enter	
"Taking an overview")	
raking an overview /	
Research question (1)	
- Nessearch question (1)	
Operationalized form of question (2)	
Research question ID (use the format "team2-q1", representing in this example team 2's	3
first research question): (4)	

PREVIOUS MODULES Previous Interpretation Protocol modules you used to address your research question (if any)

Enter in sequence below any Interpretation Protocol modules you have already completed in previous steps of your current interpretation project. For example, if for steps 1-3 preceding this exercise (where the current exercise is now step 4 in the sequence) you previously used modules 3a, 3b, and 3c in that order, then enter those module numbers in that sequence.

	O Step 1 - Module used (1)
	O Step 2 - Module used (2)
	O Step 3 - Module used (3)
	O Step 4 - Module used (4)
	O Step 5 - Module used (5)
	O Step 6 - Module used (6)
	O Step 7 - Module used (7)
	O Step 8 - Module used (8)
	O Step 9 - Module used (9)
	O Step 10 - Module used (10)
Pa	ige Break

R1: exercise info

Reminders - Info about this Exercise: Your name or team name: \${EXERCISE}

INFO/ChoiceTextEntryValue/1} \${G DRIVE INFO/ChoiceTextEntryValue}"

target="_blank">Link to your team's folder on the WE1S project Google team drive.

Exercise ID: \${EXERCISE ID/ChoiceTextEntryValue} **Exercise**

Description: \${EXERCISE DESCRIP/ChoiceTextEntryValue} **Topic model name**:

\$\{TOPIC MODEL/ChoiceTextEntryValue/1\} \$\{TOPIC MODEL/ChoiceTextEntryValue/2\}"

target="_blank">Start page of model Research question (and

ID): \${RESEARCH QUESTION/ChoiceTextEntryValue/1} (research question ID #\${RESEARCH QUESTION/ChoiceTextEntryValue/4}) **Operationalized form of question**: \${RESEARCH

QUESTION/ChoiceTextEntryValue/2} Previous sequence of interpretation modules

used for this question (if any): \${PREVIOUS

MODULES/ChoiceTextEntryValue/1}, \${PREVIOUS MODULES/ChoiceTextEntryValue/2},

\${PREVIOUS MODULES/ChoiceTextEntryValue/3}, \${PREVIOUS

MODULES/ChoiceTextEntryValue/4}, \${PREVIOUS MODULES/ChoiceTextEntryValue/5},

\${PREVIOUS MODULES/ChoiceTextEntryValue/6}, \${PREVIOUS

MODULES/ChoiceTextEntryValue/7}, \${PREVIOUS MODULES/ChoiceTextEntryValue/8},

\${PREVIOUS MODULES/ChoiceTextEntryValue/9}, \${PREVIOUS

MODULES/ChoiceTextEntryValue/10}

End of Block: INFO ABOUT YOU & EXERCISE (v. 2, created 9 June 2019, rev. 7 July 2019)

Start of Block: WHAT THIS MODULE DOES

MODULE PURPOSE

What module X does

(Module X, created 26 June 2019; last rev. 26 June 2019.)

The purpose of module X of the WE1S topic model Interpretation Protocol is to allow researchers to improvise and document any interpretation steps they undertake in addressing a research question that is not covered by existing Interpretation Protocol modules or combination of modules.

End of Block: WHAT THIS MODULE DOES

Start of Block: IDENTIFY GOALS, PLAN, & OBJECTS OF STUDY

R1 exercise info \${R1: exercise info/QuestionText}

STEP 1 Step 1. Describe your goals in this module.

Please describe what you are trying to do in this module. Where you are improvising a volume between or augment an existing module in the Interpretation Protocol, it would seful to situate what you are doing here in the context of the overall set of rersearch produles) you are using	be
modules) you are using.	
age Break	



STEP 2 Step 2. Describe your plan or strategy.



STEP 3 Step 3. Identify your objects of study in your topic model.

In other modules of the Interpretation Protocol, you are asked to identify, label, and/or describe specific objects of study in the model--e.g., topics, words, clusters, etc. Please here create a preliminary inventory of the kinds of objects of study you will be looking at in your model. Where possible or appropriate, please also specific exact items (e.g., list a topic by its number and give the topic a label).

It's fine to be prelminary in making such an inventory. You will have a chance to revise this module.	later in
STEP 4 Step 4. Explore your topic model.	
Now that you have identified your goals, plan or strategy, and objects of study in this nexplore your model with these in mind.	nodule,
Pressing "Next" will allow you to make any revisions you need in your notes so far and down observations about your topic model.	I then set
End of Block: IDENTIFY GOALS, PLAN, & OBJECTS OF STUDY	
Start of Block: REVISE GOALS, PLAN, & OBJECTS OF STUDY	
R1 exercise info \${R1: exercise info/QuestionText}	

STEP 5 Step 5. Revise your goals, plans, and objects of study (if needed).

-	better documentation of what you are accomplishing in this module. If so, please mass in the text-box below (pre-filled with your running notes so far).
CO TO	EINIAI STEDS When you proce "Neyt" you will make cheerysticae shout the t
	FINAL STEPS When you press "Next," you will make observations about the to you are studying in order to address your research question.
End of	Block: REVISE GOALS, PLAN, & OBJECTS OF STUDY
Start of	Block: REVISE GOALS, PLAN, & OBJECTS OF STUDY
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Start of R1 exer	Block: REVISE GOALS, PLAN, & OBJECTS OF STUDY Block: FINAL OBSERVATIONS cise info \${R1: exercise info/QuestionText} /ou entered

FINAL OBSERVATIONS Last step. Your findings (observations and conclusions)

Set down here findings about your topic model (observations and conclusions) that address your research question.

or the purpose of addressing a research question, a good "observation" should have more-or-less objective description in which you have high confidence; and a thesis, ypothesis, interpretation, or suggestion bearing on your research question.	' -
nd of Block: FINAL OBSERVATIONS	

Start of Block: RESEARCH TAKEAWAYS (v. 2, created 23 June 2019; rev. 27 June 2019)



TAKEAWAYS Before you finish: Research Takeaways?

After studying your topic model in this exercise, are there any research takeaways you want to record, store, describe, or log (depending on the nature of the takeaway) to provide key evidence, materials, and data that can be used in writing up a report on your research question or for future humanities advocacy? For example, a research takeaway can be: Evidence in the form of an important topic(s) or relation between topic(s) and words, documents that you want to describe so that you can find it again; A screenshot of something you found while analyzing your topic model with one of the Topic Model Observatory visualization interfaces;

Citations for or excerpts from key documents associated with a topic (e.g., three newspaper articles you want to use in a report); A text copy of words in a topic ranked by proportional weight; Etc. If you have found such research takeaways, record, store, or describe them as appropriate in your team folder on the WE1S Google team drive. **Reminder**:

The folder for your team (\${EXERCISE INFO/ChoiceTextEntryValue/1}) in the WE1S Google team drive is \${G DRIVE INFO/ChoiceTextEntryValue}" target="_blank">here. The main "AM Team Working Space" for all the teams in the WE1S Google team drive is here. You may also want quickly to log or make a note about your takeaways iin the field below in order to have a record of them associated with this survey. That way, when you read over your survey results, you can remember what you took away and where you stored or annotated it.

P.S. Some of the Topic Model Observatory interfaces may also allow you to use the

<u>Hypothes.is</u> web annotation tool to highlight or annotated them in your browser for private shared use.) or
COMPANION Q's? Companion questions?	
"Companion questions" may be defined as questions that help provide context for the requestion you are currently addressing or that are follow-on questions you might want to p later. WE1S asks you periodically to consider if companion questions have occurred to yo because it's a good way to prevent the kind of "tunnel vision" that research can sometime create.	oursue ou
This is best explained by way of example. Suppose that your research question concerndegree and nature of discussion about the "humanities crisis." A tunnel-vision view of the problem would be to consider only discussion of the "humanities crisis." A contextually windle would consider companion questions such as the following: what is the degree and of discussion about <i>other</i> kinds of crisis by comparison? For example, in what other context (political, economic, spiritual, etc.) does the word "crisis" tend to appear? Do mentions of in all these contexts tend to spike up together, or be concentrated in certain kinds of med sources? Etc.	der nature exts "crisis
Having advanced on your research question using the present module, have any "compaquestions" occurred to you? If so, please set them down here so that they can be remembered for possible future use:	anion

End of Bloc	k: RESEARCH	TAKE	AWAY	'S (v. 2	2, crea	ted 23	June 2	019; rev	7. 27 Ju	ıne 2019)
Start of Blo	ck: SURVEY E	ND (v.	2, crea	ted 20	June	2019,	rev. 28	June 20	19)	
It is possible low confiden	CE? deration Con after conducting nce in the results your level of co	g an in s (with	nterpret confide	tation e ence d	exercis escenc	ling all	the way	down to	o a null	result).
scale:	1									_
	Null Result (no confidence) (1)	(4)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	Valid Result (full confidence) (13)
Confidence level: (1)	0	C	C	C	C	C	0	0	0	0
	ONS? Suggest any suggestions its)?					WE1S	Interpre	tation P	rotocol	(problems,

EMAIL A COPY? Before you conclude this module of the WE1S Interpretation Protocol, do you wish to have a report of your answers emailed to you?

Choose "yes" if you have completed the module successfully as part of an interpretation project. The plain-text, HTML, and PDF copies of your survey should be kept as part of the documentation for answering a research question.
○ Yes (4)
O No (5)
Display This Question:
If Before you conclude this module of the WE1S Interpretation Protocol, do you wish to have a report = Yes
*
EMAIL ADDRESS Please provide your email address to receive a copy of this survey.
You will receive by email a text transcript of the questions and answers in this survey, plus links to HTML and PDF versions. You should keep these as documentation of your interpretation project. <i>Caution</i> : The online HTML and PDF versions linked in the email will expire after 31 days.)
Good practice is to copy the emailed transcript as text into a Google Doc in your team folder (in a subfolder called "Qualtrics survey transcripts") and also to download and store there the PDF version. Name the transcripts in the following format (for example): "Module3a (2019-07-11) - history (Tarika)" (In this example, "history" has been added because it was the keyword that Module3a was used to explore; and "(Tarika)" was added to identify the specific person completing the survey if ithe whole research team did not do so.)
Caution : The online HTML and PDF versions ilinked in the email you receive will expire after 31 days.
Your email:

END This is the end of the current module of the WE1S Interpretation Protocol.

IMPORTANT: To submit your answers and have Qualtrics mark your survey as completed, please press "Save à Next"

End of Block: SURVEY END (v.2, created 20 June 2019, rev. 28 June 2019)