



WEIS Survey – Human Subjects Research

Informed Consent

Thank you for your interest in the WhatEvery1Says Project! Please read the informed consent information below before proceeding to the survey.

WhatEvery1Says: The Humanities in Public Discourse

Informed Consent - Survey

PURPOSE OF STUDY:

This survey is part of the WhatEvery1Says research project. We are asking you to take part in our study because we are trying to learn more about what people think about the humanities. A key ambition of our project is to understand how different communities relate to and speak about the humanities, with the ultimate goal of crafting advocacy materials informed by such research. You are being asked to participate in a survey, which consists mainly of questions about your educational experiences and perspectives, particularly in relation to the humanities. There are no foreseeable risks to this study. You will also not benefit directly from it, nor will you receive compensation. **You must be 18 or older to participate.** We estimate this survey will take approximately 10-15 minutes to complete.

You may choose whether to provide your name and contact information for the purposes of entering a raffle or following up with the project to participate in a focus group. In any public outputs of the project, your real name and contact information will not be attached to any of the answers that you provide to written survey questions.

Your responses and comments may be used or quoted for research and teaching purposes by the WhatEvery1Says Team or by individual project members, including, but not limited to, presentations, publications (such as blog posts, journal articles, and books), and advocacy and pedagogical materials. Your data and responses may be transcribed and added to our existing corpus of materials, to be analyzed through digital methods. Your responses may also be shared with project collaborators beyond UM.

All participants who choose to provide their names and contact information at the end of the survey will be entered in a raffle to win one of ten gift cards (\$25 value). However, all of your answers will be coded by an identifying number rather than your name, and your name will not be attached to your responses in any way. Only people who are directly involved with the project will have access to these records. When the project is finished and results are reported, no individual will be identified in any way.

Your participation is voluntary. You can decline to participate, and you can stop your participation at any time, if you wish to do so, without any negative consequences to you.

If you have any questions or concerns about the research, please feel free to contact Lindsay Thomas, Principal Investigator, at 305-284-5589 or lindsaythomas@miami.edu.

If you have questions regarding your rights as a research participant, contact the University of Miami, Human Subject Research Office at 305-243-3195.

I have read these terms and consent to the survey.

Are you a UM undergrad?

Are you an undergraduate at the University of Miami (UM)?

Yes

No

Your Educational Experience - UM Undergrad

What is your age? (You must be 18 or older to participate.)

What is your expected year of graduation?

2020

2021

2022

2023

2024

Don't Know

Have you declared your major? (If you are undeclared or "Exploratory," please select No.)

Yes

No

What is your major? If you are double majoring, list your first major here.

Are you double majoring?

Yes

No

What is your second major?

If you've declared, how did you decide what to major in? What factors contributed to your decision? If you are double majoring, consider both of your majors as a single experience.

Have you changed your major at least once so far?

- Yes
- No

How many times have you changed your major?

- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

If you have changed your major, what was your original proposed major(s)?

If you have not yet decided on a major, what choices are you thinking of? What factors are going into your decision?

Do you have any minors?

- Yes
- No

Please list your minors.

If you have chosen, completed coursework toward, or completed any cognates, please list these cognates below.

How do you feel about your major (either declared or proposed)? If you are double majoring, consider both together as a single experience.

	Yes	No	Depends
I enjoy my major on a daily basis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel passionate about my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect my major to lead to a profitable career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expect my major to lead to a specific career/the career I want.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider my major a "risk."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I hate my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Yes

No

Depends

I'm bored by my major.

I'm indifferent to my major.

I would consider changing my major.

Have you taken non-required classes outside your major?

Yes

No

If so, what did you take and why?

I feel that my major is important to my sense of my own identity.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Do you think that others have/will have preconceived ideas about you based on your major?

- Yes
- No

Do you define others based on their majors?

- Yes
- No

Is your family supportive of your choice of major (either declared or proposed)?

- Yes, very supportive
- Yes, somewhat supportive
- No, not supportive

N/A

Does your family try to influence your choice of major?

Yes

No

N/A

If so, what reasons do they give?

Which, if any, resources helped/are helping you to decide what to major in? (Please check all that apply.)

Books or articles

Blogs/websites/online forums

Social media

Interviews or talks

Conversations with friends

- Conversations with family
- Classes/conversations with teachers
- Resources from tutors/advisors/mentors
- Other

The Humanities – UM Undergrad

Please make a list of 5-10 words that you associate with the humanities.

In what context(s) do you hear the word “humanities” used? (Please check all that apply.)

- At school
- At home
- At work
- In books or in the media
- I never hear this term used

Other

How would you describe your overall impression of the humanities? (Select all that apply)

- Fun
- Boring
- Useless
- Useful
- Prestigious
- Difficult
- Easy
- Positive
- Negative
- Accessible
- Other

How would you define the value or purpose of the following? (Please check all that apply.)

Apart from your major, how often do you take part in any extracurricular activities, attend any events, or have any hobbies that might fall under the umbrella of the humanities or the arts (going to plays, reading, playing the trombone, etc)?

- Often
- Sometimes
- Never

How important do you consider the humanities to be in your life (either as an academic field or as individual subjects, like literature, history, etc)?

- Very important
- Somewhat important
- Not important

Would you advise a friend to major in the humanities?

- Yes
- No
- Depends

Have you ever heard the term "Digital Humanities"?

- Yes
- No

If so, in what context?

Do you feel that your ideas about the humanities have been influenced by any forms of media? (Please check all that apply.)

- N/A
- Newspapers
- Magazines
- TV
- Film
- Social media
- Online forums

Other

Do you feel that your ideas about the humanities have been influenced by your friends or family? (Please check all that apply.)

- N/A
- Family
- Friends

Do you feel that your ideas about the humanities have been influenced by your teachers or educational experiences? (Please check all that apply.)

- N/A
- College teachers or instructors
- High school teachers or instructors
- College classes you have taken
- High school classes you have taken
- Independent study
- Other

Demographic Information - UM Undergrad

How would you describe your current household income or that of your family (if your family is your primary means of support)?

- Less than \$20,000/year
- \$20,000-\$40,000/year
- \$40,000-\$60,000/year
- \$60,000-\$80,000/year
- \$80,000-\$100,000/year
- \$100,000-\$120,000/year
- \$120,000-\$140,000/year
- \$140,000-\$160,000/year
- \$160,000-\$180,000/year
- \$180,000-\$200,000/year
- Over \$200,000/year

Did you transfer to UM from another college or university?

- Yes
- No

If yes, please list the name of your previous school.

Are you an international student?

Yes

No

Are you a visiting or foreign exchange student?

Yes

No

What is your home institution? (Institution name and country or US state)

What is your country of origin?

Do you have any previous college level degrees/certificates?

- Yes
- No

Please select the level of degree/certificate(s) you ALREADY hold. Select all that apply:

- Vocational/Technical Certificate(s)
- Associate's Degree
- Bachelor's Degree or Equivalent
- Graduate Degree or Equivalent

With what gender(s) do you identify? You may select more than one option, and we also welcome your own self-description.

- Female
- Male

- Non-binary
- Genderqueer/Gender non-conforming
- Transgender
- Other
- Prefer not to say

With what social, cultural, national, racial, or ethnic heritage groups do you identify? You may select more than one option, and we also welcome your own self-description.

- | | |
|--|--|
| <input type="checkbox"/> Afro-Caribbean | <input type="checkbox"/> Hispanic |
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Indigenous Peoples |
| <input type="checkbox"/> Asian or Asian American | <input type="checkbox"/> Latinx |
| <input type="checkbox"/> Black | <input type="checkbox"/> Middle East/North African |
| <input type="checkbox"/> Caribbean | <input type="checkbox"/> Native Hawaiian or Pacific Islander |
| <input type="checkbox"/> Chicax | <input type="checkbox"/> White |
| <input type="checkbox"/> Other | <input type="checkbox"/> Prefer not to say |
| <input type="checkbox"/> <input style="width: 400px; height: 40px; border: 1px solid black;" type="text"/> | <input type="checkbox"/> |

Do you consider yourself a first-generation student?

- Yes
- No

Not sure

Please explain what "first-generation student" means to you.

What education level do your parents or guardians have?

	Parent/Guardian #1	Parent/Guardian #2	Parent/Guardian #3	Parent/Guardian #4
Some High School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High School Diploma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Some College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Certificate/Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate School or Higher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N/A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What are/were your parents' or guardians' professions?

Is English your first language?

- Yes
- No
- Yes, along with another language(s)

Was more than one language spoken in your family when you were growing up?

- Yes
- No

Do you speak more than one language now on a regular basis?

Yes

No

What languages do you speak or understand? Please check all that apply or add your own.

Arabic

Japanese

Chinese - Mandarin

Korean

Chinese - Wu

Portuguese

Chinese - Yue

Russian

Haitian Creole

Spanish

English

Tagalog

French

Vietnamese

German

Italian

Other

Select which option(s) best describes your high school experience. (Please select all that apply.)

Public

Private

Charter

Homeschooled

GED

Other

Contact Information - UM Undergrad

OPTIONAL: Please provide your contact information if you
A) would like to be entered in a raffle to win one of ten gift cards (\$25 value), or B) Would be interested in participating in a focus group to learn more about the WhatEveryISays Project and the Digital Humanities. Participants in the focus group will be entered to win one of three \$100 gift cards. (Members of the WEIS research team itself, past or present, are ineligible for the raffles.)

Contact information (name):

Contact information (email address):

Please check all that apply:

- I would like to enter the raffle. (Must fill out the survey before March 1.)
- I am interested in participating in the Focus Group (to be scheduled in February and/or March).

WhatEveryISays (WEIS) is a Mellon-funded public humanities research project, with the primary aim of using digital methods to analyze how the humanities are portrayed in current media and popular discourse. A key ambition of the project is to understand how different communities relate to and speak about the humanities, with the ultimate goal of crafting humanities advocacy materials informed by such research. Our specific purpose in involving human subjects research is to put our computational findings in conversation with a wider range of experiences than those represented in data from news and social media sources. Thank you for your participation.

Your Educational Experience

What is your age? (You must be 18 or older to participate.)

What is your highest level of education?

- Some high school
- High school diploma
- Some College
- College degree/certificate
- Graduate school or higher
- N/A

Your Educational Experience

Please answer these questions with reference to your undergraduate education, if applicable.

What was your major? If you double majored, please list your first major here.

Did you double major?

- Yes
- No

If you double majored, what was your second major?

How did you decide what to major in? What factors contributed to your final decision? If you double majored, consider both of your majors as a single experience.

Did you change your major at least once during college?

- Yes
- No

How many times did you change your major in college?

- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

If you changed your major, what was your original proposed major(s)?

Did you have any minors?

- Yes
- No

Please list your minors.

How did you feel about your major while you were in college? (If you double majored, consider both together as a single experience.)

	Yes	No	Depends
I enjoyed my major on a daily basis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt passionate about my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major was challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I expected my major to lead to a profitable career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No	Depends
I expected my major to lead to a specific career/the career I wanted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I considered my major a risk.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I hated my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was bored by my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was indifferent to my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I considered changing my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you feel about your major now? (If you double majored, consider both together as a single experience.)

	Yes	No	Depends
I am glad I chose the major I did.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel passionate about my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major has lead to a profitable career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major has lead to a specific career/the career I wanted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No	Depends
It has been hard to find a job related to my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major was a risk.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regret my choice of major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am indifferent to my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I felt that my major was important to my sense of my own identity in college.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I feel that my major in college is important to my sense of my own identity now.

- Strongly disagree
- Disagree
- Neutral

- Agree
- Strongly agree

How would you describe the relationship between your major and your career? Do you use your degree often in your current or previous professions?

Do/did you think that others have preconceived ideas about you based on your major?

- Yes
- No

Do/did you define others based on their majors?

- Yes
- No

Was your family supportive of your choice of major?

- Yes, very supportive
- Yes, somewhat supportive
- No, not supportive
- N/A

Did your family ever try to influence your choice of major?

- Yes
- No
- N/A

If so, what reasons did they give?

Which, if any, resources helped you to decide what to major in? (Please check all that apply.)

- Books or articles
- Blogs/websites/online forums
- Social media
- Interviews or talks
- Conversations with friends
- Conversations with family
- Classes/conversations with teachers
- Resources from tutors/advisors/mentors
- Other

The Humanities

Please make a list of 5-10 words that you associate with the humanities:

In what context do you hear the word “humanities” used?
(Please check all that apply.)

- At school
- At home
- At work
- In books or in the media
- I never hear this term used
- Other

How would you describe your overall impression of the humanities? (Select all that apply)

- Fun
- Boring
- Useless
- Useful
- Prestigious
- Difficult
- Easy
- Positive
- Negative
- Accessible
- Other

	Positive	Negative	Prestigious	Accessible/Inclusive	Fun	Boring	Easy	Dif
The Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How important do you consider the humanities to be in your life (either as an academic field or as individual subjects, like literature, history, etc)?

- Very important
- Somewhat important
- Not important

Would you advise someone to major in the humanities?

- Yes
- No
- Depends

Why or why not?

Would you advise someone to take part in extracurricular clubs or hobbies oriented around the humanities?

- Yes
- No
- Depends

Have you ever heard the term "Digital Humanities"?

- Yes
- No

If so, in what context?

Do you feel that your ideas about the humanities have been influenced by any forms of media? (Please check all that apply.)

- N/A
- Newspapers
- Magazines
- TV
- Film
- Social media
- Online forums
- Other

Do you feel that your ideas about the humanities have been influenced by your friends or family? (Please check all that apply.)

- N/A
- Family
- Friends

Do you feel that your ideas about the humanities have been influenced by your teachers or educational experiences? (Please check all that apply.)

- N/A
- College teachers or instructors
- High school teachers or instructors

- College classes you have taken
- High school classes you have taken
- Independent study
- Other

Demographic Info

How would you describe your current household income?

- Less than \$20,000/year
- \$20,000-\$40,000/year
- \$40,000-\$60,000/year
- \$60,000-\$80,000/year
- \$80,000-\$100,000/year
- \$100,000-\$120,000/year
- \$120,000-\$140,000/year
- \$140,000-\$160,000/year
- \$160,000-\$180,000/year
- \$180,000-\$200,000/year
- Over \$200,000/year

How would you describe your household income when you were growing up?

- Less than \$20,000/year
- \$20,000-\$40,000/year
- \$40,000-\$60,000/year
- \$60,000-\$80,000/year
- \$80,000-\$100,000/year
- \$100,000-\$120,000/year
- \$120,000-\$140,000/year
- \$140,000-\$160,000/year
- \$160,000-\$180,000/year
- \$180,000-\$200,000/year
- Over \$200,000/year

What is your current profession or occupation?

How would you characterize your relationship with the University of Miami? Please check all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Unaffiliated with UM | <input type="checkbox"/> Postdoctoral Scholar or Research Fellow at UM |
| <input type="checkbox"/> UM Faculty | <input type="checkbox"/> Visiting scholar or faculty at UM |

UM Libraries

Family of a UM student

UM Administration

Family of a UM employee

UM Staff

Graduate student at UM

Other

What is your home institution? (Institution name and country or US state)

Please name the school(s) where you attended college.
(Please don't abbreviate.)

How would you describe your college? (Please check all that apply.)

- | | |
|--|---|
| <input type="checkbox"/> Community College | <input type="checkbox"/> Tribal College |
| <input type="checkbox"/> Private Research University | <input type="checkbox"/> Hispanic Serving Institute |
| <input type="checkbox"/> Public Research University | <input type="checkbox"/> Historically Black College or University |
| <input type="checkbox"/> Liberal Arts College | <input type="checkbox"/> Women's College |
| Other | |
| <input type="checkbox"/> | <input type="checkbox"/> |

Please select the level of degree/certificate(s) you hold.
Select all that apply:

- | | |
|--|------------------------------|
| <input type="checkbox"/> Vocational/Technical Certificate(s) | <input type="checkbox"/> JD |
| <input type="checkbox"/> Associate's Degree | <input type="checkbox"/> MD |
| <input type="checkbox"/> Bachelor's Degree or Equivalent | <input type="checkbox"/> PhD |
| <input type="checkbox"/> Masters Degree or Equivalent | <input type="checkbox"/> EdD |
| MBA | Other |
| <input type="checkbox"/> | <input type="checkbox"/> |

What year did you graduate or leave college? If you have attended school beyond college, please just list the year you graduated college.

What is your country of origin?

With what gender(s) do you identify? You may select more than one option, and we also welcome your own self-description.

- Female
- Male
- Non-binary
- Genderqueer/Gender non-conforming
- Transgender
- Other
- Prefer not to say

With what social, cultural, national, racial, or ethnic heritage groups do you identify? You may select more than one option, and we also welcome your own self-description.

- | | |
|---|--|
| <input type="checkbox"/> Afro-Caribbean | <input type="checkbox"/> Hispanic |
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Indigenous Peoples |
| <input type="checkbox"/> Asian or Asian American | <input type="checkbox"/> Latinx |
| <input type="checkbox"/> Black | <input type="checkbox"/> Middle East/North African |
| <input type="checkbox"/> Caribbean | <input type="checkbox"/> Native Hawaiian or Pacific Islander |
| <input type="checkbox"/> Chicanx | <input type="checkbox"/> White |
| <input type="checkbox"/> Other | <input type="checkbox"/> Prefer not to say |
| <input type="checkbox"/> <input type="text"/> | <input type="checkbox"/> |

Do you consider yourself to be or to have been a first-generation student?

- Yes
- No
- Not sure

Please explain what "first-generation student" means to you.

What education level do/did your parents or guardians have?

	Parent/Guardian #1	Parent/Guardian #2	Parent/Guardian #3	Parent/Guardian #4
Some High School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High School Diploma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Some College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Certificate/Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate School or Higher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N/A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What are/were your parents' or guardians' professions?

Is English your first language?

- Yes
- No
- Yes, along with another language(s)

Was more than one language spoken in your family when you were growing up?

- Yes
- No

Do you speak more than one language now on a regular basis?

- Yes
- No

What languages do you speak or understand? Please check all that apply or add your own.

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Japanese |
| <input type="checkbox"/> Chinese - Mandarin | <input type="checkbox"/> Korean |
| <input type="checkbox"/> Chinese - Wu | <input type="checkbox"/> Portuguese |
| <input type="checkbox"/> Chinese - Yue | <input type="checkbox"/> Russian |

Haitian Creole

Spanish

English

Tagalog

French

Vietnamese

German

Other

Italian

Choose which option(s) best describes your high school experience. (Please select all that apply.)

Public

Private

Charter

Homeschooled

GED

Other

Contact Information

OPTIONAL: Please provide your contact information if you
A) would like to be entered in a raffle to win one of ten gift cards (\$25 value), or B) Would be interested in

participating in a focus group to learn more about the WhatEveryISays Project and the Digital Humanities. Participants in the focus group may be entered to win one of three \$100 gift cards. (Members of the WEIS research team itself, past or present, are ineligible for the raffles.)

Contact information (name):

Contact information (email address):

Please check all that apply:

- I would like to enter the raffle. (Must fill out the survey before March 1.)
- I am interested in participating in the Focus Group (to be scheduled in February and/or March).

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