

Deconstruct the Idea of Time-Limits on College Experience: Host a Series of Lectures that Promote Engagement in Extracurricular Activities

How can UCSB dismantle the notion of a singular timeline leading up to graduation for students and encourage experiences that make college memorable? My [key finding card](#) addresses a collective pressure students feel to finish “on time.” In addition, incoming freshman along with returning and first-generation students, face the difficulties of time constraints along with a lack of knowledge on how to make the most of the resources offered to them on campus.

To bridge that gap, I propose a series of lectures that feature an array of faculty, staff, and alumni that address new topics each week regarding organizations, resources, and programs available for students to become involved in. Staff would be able to share what resources impacted their own time on campus and explain the process of becoming active participants. At the end of every lecture, a Q&A discussion would allow for students to both get more information and share their own insight with other attendees.

The series would occur over the span of ten weeks. Each week would feature a unique topic and select speakers (a faculty member, graduate student, and program advisor). The duration of the lecture would be ninety minutes, with a Q&A discussion of thirty minutes immediately following the speakers. Each lecture would be held in a different location on campus that pertains to the program the activity is focused on. The

full schedule would be released at the beginning of the quarter so that maximum advertisement can occur allowing students to plan accordingly.

Week One	Associated Student Government
Week Two	Greek Life
Week Three	Study Abroad
Week Four	Clubs
Week Five	Research Opportunities
Week Six	Student Led Publications
Week Seven	Sports
Week Eight	Community Engagement
Week Nine	Career Development
Week Ten	Continuing Education

After a prepared lecture from various speakers including visual aids and printed promotional materials for the attendees, students will have thirty minutes to ask relevant questions and offer personal insight. Each event will be co-hosted by interested graduate students and a representative from each program.

Resources:

Related Cards: [Key Finding Card](#)
 Research-to-Action: Plan
 Topic Model Overview: [Link](#)